



English Language Arts Grade 8

Assess and Reflect

| OUTCOMES | | 1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills. | 2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | 3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | 4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
|--|----------------------------|--|--|---|--|
| AR8.2 I can assess my own work and the work of others for clarity, correctness and variety. | My work. | <ul style="list-style-type: none"> I can assess my work for clarity and correctness with help. | <ul style="list-style-type: none"> I can assess my work for clarity and correctness. | <ul style="list-style-type: none"> I can assess my work for clarity, correctness, and variety. | <ul style="list-style-type: none"> I can assess my work for clarity, correctness, and variety and make meaningful changes. |
| | The work of others. | <ul style="list-style-type: none"> I can assess others' work for clarity and correctness with help. | <ul style="list-style-type: none"> I can assess others' work for clarity and correctness. | <ul style="list-style-type: none"> I can assess others' work for clarity, correctness and variety. | <ul style="list-style-type: none"> I can assess others' work for clarity, correctness, and variety and suggest ways to make meaningful changes. |
| Comments | | | | | |
| AR8.1 I can assess my personal strengths and needs to develop and work on language goals. | | <ul style="list-style-type: none"> I can create and work towards short-term learning goals that are not necessarily based on evidence, when someone helps me. | <ul style="list-style-type: none"> I can create and work towards short-term learning goals that are loosely based on evidence from self-assessment and teacher assessment, when I am told to. | <ul style="list-style-type: none"> I can develop short and long term learning goals based on evidence from self-assessment and teacher assessment when I am told to. | <ul style="list-style-type: none"> I can develop short and long term learning goals based on evidence from self-assessment and teacher assessment, on my own. |
| Comments | | | | | |